**University of Monetnegro**

**Faculty of Philosophy**

***Mediteranski časopis za vaspitanje i obrazovanje***

***Mediterranean Education Journal***

INSTRUCTIONS FOR AUTHORS

Mediterranean Education Journal is multinational, multidisciplinary, scientific journal of the Faculty of Philosophy of the University of Montenegro. The journal has an international editorial board, and it is published twice a year in electronic form.

We accept for publication original scientific and professional papers and book reviews, in the field of education, from the point of pedagogy, sociology, psyshology, philosophy, antropology and social work sciences. Papers that have already been published or offered for publication in another publication will not be considered. If the work has been exhibited at a conference, scientific meeting, etc. this information should be stated in a special note, as a rule, at the bottom of the first page of the article.

Papers are published in Montenegrin, Serbian, Bosnian and Croatian (in Latin script) with an extended abstract in English, as well as in English with an abstract in Montenegrin.

The length of the paper should be up to 7000 words, written in Times New Roman 12, with a line spacing of 1.5. As a rule, the paper should contain the following elements: title page with: author’s affiliation (first name, middle initial(s), surname, name of the institution where the author is employed), title, abstract (up to 200 words), keywords, text of the paper which containes: introduction, methods, results, discussion; conclusion; acknowledgments; declaration of interest statement (if it exists); references; appendices, literature and summary. Tables, graphs, and figures should be clearly marked in the paper in accordance with APA citation rules (see: Publication Manual of the American Psychological Association (6th edition).

In affiliation, the names of complex organisations should reflect the hierarchy of their structure (e.g. University of Montenegro, Faculty of Philolosophy, Department of Education). If there are several authors, it must be indicated from which institution each of them comes.

All papers will be reviewed by at least two reviewers. The review process is mutually anonymous.

Papers should be sent to the e-mail addresses: [mejffucg@gmail.com](mailto:mejffucg@gmail.com) or [mediterraneaneducationjournal@gmail.com](mailto:mediterraneaneducationjournal@gmail.com)

Papers should be structured according to the rules that follow.

**An In-text citation**

References should be prepared according to the Publication Manual of the American Psychological Association (6th edition). Citations in text should follow the author-date method whereby the author's last name and the year of publication for the source should appear in the text, for example, (Jones, 1998). The complete reference list should appear alphabetically by name at the end of the paper.

Please note that a DOI should be provided for all references where available.

**Samples of an In-text citation**

*Journal article*

In text:

- one author: (Todorović, 2013);

- two authors: (Jelić & Zorić, 2017);

- three to five authors: first time citing in text: (Vujisić-Živković, Radulović & Pejatović, 2010); any other citing: (Vujisić-Živković et al., 2007);

- more then 6 authors: (Duncan et al., 2009).

References page:

Todorović, K. (2013). Neverbalna komunikacija, slušanje i tišina u nastavi. *Pedagogija*, 2: 281-292.

Jelić, M. & Zorić, V. (2017). Современные концепции куррикулума дошкольного воспитания в Черногори*.* (Savremene koncepcije kurikuluma predškolskog vaspitanja u Crnoj Gori). *Inovacije u nastavi*, 30(4): 14–34.

Vujisić-Živković, N., Radulović, L. & Pejatović, A. (2010). Polemika: Profesionalne kompetencije nastavnika. *Andragoške studije*, 1, 161-171.

Duncan, G. J., Dowsett, C. J., Claessens, A., Magnuson, K., Huston, A. C., Klebanov, P. … Japel, C. (2007). School readiness and later achievement. *Developmental Psychology*, 43: 1428–1446.

*Book Edition*

In text:

- one author: (Suzić, 2010);

- two authors: (Kundačina & Banđur, 2007);

- three to five authors: first time citing in text: (Krulj, Kačapor & Kulić, 2003); any other citing: (Krulj et al., 2016);

- more then 6 authors: (Stefanović et al., 2008).

References page:

Suzić, N. (2010). *Prvila pisanja naučnog rada: APA i drugi standardi.* Banja Luka: XBS.

Kundačina, M. & Banđur, V. (2007). *Akademsko pisanje*. Užice: Učiteljski fakultet.

Krulj, R., Kačapor, S. & Kulić, R. (2003). *Pedagogija*. Beograd: Svet knjige..

Stefanović, M. et al. (2008). *Kretanje* š*inskih vozila.* Banja Luka: Društvo za energetsku efikasnost.

*A chapter in a book*

In text:

(Barkley, 2011)

References page:

Barkley, R. (2011). Attention-Deficit/Hyperactivity disorder, self-regulation, and executive functioning. In: Vohs & Baumeister (Eds.). *Handbook of self-regulation, second edition: Research, theory, and applications* (2nd ed., pp. 551–564). New York, NY: Guilford Press.

*Proceedings of texts:*

U tekstu:

In text:

- one author: (Novović, 2014);

- two authors: (Medić & Živadinović, 2014);

- three to five authors: first time citing in text (Krstić, Skorup & Skorup, 2014); any other citing: (Krstić et al., 2014);

- more then 6 authors: (Kojić et al., 2019).

References page:

Novović, T. (2014). Razvoj kurikuluma u predškolskim ustanovama u Crnoj Gori. In: Hrvatić, N. (ed.) *Interkulturalno obrazovanje i europske vrijednosti* (120-136). Zagreb: Odsjek za pedagogiju – Filozofski fakultet u Zagrebu.

Medić, Z. & Živadinović, J. (2014). Neravnoteže i krize savremenog doba i ekonoska politika. In: Žiravac-Mladenović, M. (ed.), *Zbornik radova sa međunarodne naučne konferencije o društvenom i tehnološkom razvoju* (str. 102-1112). Banja Luka, BiH: Univerzitet za poslovni inženjering i menadžment.

Krstić, M., Skorup, A. & Skorup, S. (2014). Inovativnost – ključni element preduzetničke strategije rasta i razvoja privrednog subjekta. In: Žiravac-Mladenović, M. (ed.), *Zbornik radova sa međunarodne naučne konferencije o društvenom i tehnološkom razvoju* (str. 51-58). Banja Luka, BiH: Univerzitet za poslovni inženjering i menadžment.

Kojić, D., Pavličević, J., Špírková, M., Aroguz, A., Jovičić, M., Bera, O. & Marinović-Cincović, M. (2019). THE IFLUENCE OF SILICA ON THE SOLVENT RESISTANCE OF POLYURETHANE HYBRIDE MATERIALS. In: Gligorić, M., Došić, A., Vujadinović, D. (Eds.), *Proceedings VI International Congress “Engineering, Environment and Materials in Processing Industry”* (pp. 568-572). Jahorina, BiH: University of East Sarajevo, Faculty of Technology.

*Master and doctoral dissertations:*

In text:

(Petrović, 2001)

(Willis, 2013)

References page:

Petrović, R. (2001). *Dehidratacija etera na mordenitnim katalizatorima*. Master dissertation. Univerzitet u Banjoj Luci, Tehnološki fakultet, Banja Luka, BiH.

Willis, B. (2013). *How identity develops: using attachment, differentiation, mood, comunication, and personal narrative, to predict identity status among emerging adult.* Doctoral dissertation. Greensboro: Faculty of Graduate School at the University of North Carolina.

*Publications of the institution as an author, downloaded from the Internet, a web document or a page*

Note: Whenever possible, enter the DOI number (digital object identifier). The DOI number is entered at the end of the description without a period. If the DOI is not available, use the URL, but it is not necessary to enter the date of access to the site, except for sites that are likely to change over time (e.g. Wikipedia).

Website citations should include the names of the authors, if any, title, website and date of access.

In text:

- institution: first time citing in text: (Census of Population, Household and Dwellings in Montenegro, Monstat, 2018); any other citing: (Monstat, 2018);

- known author: (Degelman, 2000);

- unknown author: (Compiere, 2017)

(Purdue University, n.d)

References page:

*Census of Population, Household and Dwellings in Montenegro 2011*. Retrieved July, 25, 2018. from: [www.monstat.org](http://www.monstat.org). Popis stanovništva, domaćinstava i stanova u Crnoj Gori 2011. godine.

Degelman, D. (2000). *APA Style Essentials.* Retrieved May 18, 2000 from: <http://www.vanguard.edu/psychology/apa.pdf>

Compiere, (2017). Products. Preuzeto 11.10.2018. sa http://www.compiere.com/products/

Purdue University Writing Lab [Facebook page]. (n.d). Retrieved January 22, 2019, from <https://www.facebook.com/PurdueUniversityWritingLab/>

*Laws, regulations, court decisions*

In text:

- *laws and regulations*: first time citing in text: (Zakon o krivičnom postupku [ZKP], 2014); any other citing: (ZKP, 2014);

- *court decisions*: first time citing in text: (Vrhovni sud Srbije [VSS], Rev. 1354/06); any other citing: (VSS, Rev. 1354/06);

References page:

Zakonik o krivičnom postupku, Službeni glasnik RS, 72/2011, 101/2011, 121/2012, 32/2013, 45/2013, i 55/2014; Regulation (EU) No. 1052/2013 establishing the European Border Surveillance System (Eurosur), OJ L 295 of 6/11/2013, 1; Directive 2013/32/EU on common procedures for granting and withdrawing international protection (recast), OJ L 180 of 29/6/2013, 60.

Vrhovni sud Srbije, Rev. 1354/06, (6. 9. 2006). Paragraf Lex; Vrhovni sud Srbije, Rev. 2331/96, 3. 7. 1996, Bilten sudske prakse Vrhovnog suda Srbije 4/96, 27; CJEU, case C-20/12, Giersch and Others, ECLI:EU:C:2013:411, para. 16; Opinion of AG Mengozzi to CJEU, case C-20/12, Giersch and Others, ECLI:EU:C:2013:411, para. 16.

**References page**

All sources cited in the text are listed in full at the end of the paper, in the section titled *Literature*. Do not include sources that are not cited in the text in the literature at the end of the paper.

*Appearance and order*

The headings on the reference page should be arranged in alphabetical order, so that the first line of each entry stands in line with the left margin, while the other lines should be indented. The line spacing should be double. Titles in foreign languages ​​that begin with definite or indefinite articles (“a”, “the”, “Die” ...) are arranged as if the article does not exist. If a title begins with a number, the number should be written in letters.

*Literature:*

Barkley, R. (2011). Attention-Deficit/Hyperactivity disorder, self-regulation, and executive functioning. In: Vohs & Baumeister (Eds.). *Handbook of self-regulation*, *second edition:* *Research, theory, and applications* (2nd ed., pp. 551–564). New York, NY: Guilford Press

Burke Walsh, K. (2001). *Kreiranje vaspitno-obrazovnog procesa u kojem dijete ima centralnu ulogu: metodološki priručnik za rad sa djecom uzrasta 6 i 7 godina*.PCCG, Podgorica.

*Census of Population, Household and Dwellings in Montenegro 2011*. Retrieved July, 25, 2018. from: [www.monstat.org](http://www.monstat.org). Popis stanovništva, domaćinstava i stanova u Crnoj Gori 2011. godine.

Degelman, D. (2000). *APA Style Essentials.* Retrieved May 18, 2000 from: <http://www.vanguard.edu/psychology/apa.pdf>

Duncan, G. J., Dowsett, C. J., Claessens, A., Magnuson, K., Huston, A. C., Klebanov, P. … Japel, C. (2007). School readiness and later achievement. *Developmental Psychology*, 43: 1428–1446.

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Kundačina, M. & Banđur, V. (2007). *Akademsko pisanje*. Užice: Učiteljski fakultet.

Novović, T. (2014). Razvoj kurikuluma u predškolskim ustanovama u Crnoj Gori. In: Hrvatić, N. (ur.) *Interkulturalno obrazovanje i europske vrijednosti* (120-136). Zagreb: Odsjek za pedagogiju – Filozofski fakultet u Zagrebu.

Stefanović, M. et al. (2008). *Kretanje šinskih vozila*. Banja Luka: Društvo za energetsku efikasnost.

Suzić, N. (2010). *Prvila pisanja naučnog rada: APA i drugi standardi*. Banja Luka: XBS.

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Vujisić-Živković, N., Radulović, L. & Pejatović, A. (2010). Polemika: Profesionalne kompetencije nastavnika. *Andragoške studije*, 1, 161-171.

Willis, B. (2013). *How identity develops: using attachment, differentiation, mood, comunication, and personal narrative, to predict identity status among emerging adult*. Doctoral dissertation. Greensboro: Faculty of Graduate School at the University of North Carolina.

Papers that are not written according to this instruction will not be accepted!